

Amridge University
Student Achievement Disclosure
Requirements

Amridge University is authorized under Title IV of the *Higher Education Act*. Federal regulations require disclosure of student achievement data for first-time, full-time freshman. These disclosures are provided below:

[College Navigator website](#)

[Retention and Graduation Rates for First-Time Students as reported to IPEDS](#)

The majority (97%) of Amridge University’s students are returning students.

Amridge University evaluates success with respect to student achievement consistent with its mission. Amridge University’s mission is to prepare men and women for a lifetime of learning, leadership, and service to their professions, society, church, and family, through teaching, learning experiences and support systems.

Congruent with the mission of Amridge University, the following criteria have been identified as student achievement goals: Employment Rate of Graduates; Licensure Rate of Graduates; Completion Rate of Graduates; and Academic Program Outcomes. Amridge University is committed to the success of its students. As part of this commitment, annual and biannual evaluations are conducted to assess these success measures that have been identified. Results of these evaluations are used to determine whether goals or criteria need to be adjusted in specific areas in order to help students succeed in these areas. |

STUDENT ACHIEVEMENT GOALS		
Graduated Student Employment Rate		
<u>Threshold</u> Undergraduate and Graduate	<u>Rationale</u> Undergraduate and Graduate	<u>Findings</u> Undergraduate and Graduate
<p>Students who graduate from any Amridge University program will be able to obtain employment at the national employment rate.</p> <p>70% of undergraduate and graduate students will be able to obtain employment infield.</p>	<p>National Employment Rate Amridge University has a strong career services program available to assist students with their employment needs. Because of the available assistance and the academic preparation of students, it is anticipated that students will maintain alignment with national employment trends.</p>	<p>Institutional Findings</p> <ul style="list-style-type: none"> • 92% of graduated Amridge University students contacted during the 2013 Reporting Cycle are currently employed; • 85% are employed in a profession directly related to their field of study. <p>Undergraduate= 78% Graduate= 89%</p>

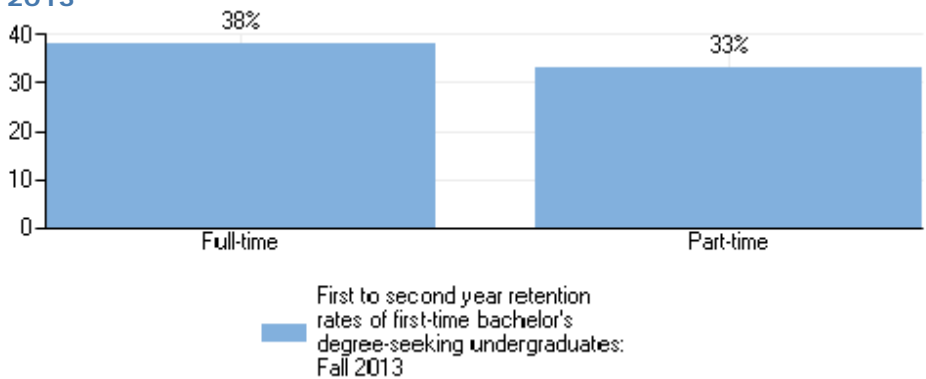
Criteria: Licensure Rate				
<u>Threshold</u> Undergraduate/Graduate		<u>Rationale</u> Undergraduate/Graduate	<u>Findings</u> Undergraduate/Graduate	
N/A. Undergraduate programs are not eligible for licensure.	At least 70% of graduates will earn licensure.	Amridge University supports the 70% performance standard recommendations and guidelines for licensure passage rates set by American Association for Marriage and Family Therapy (AAMFT) and Counsel for the Accreditation of Counseling and Related Educational Programs (CACREP).	N/A. Undergraduate programs are not eligible for licensure.	75% average licensure passage rate

Criteria: Degree Completion Rates			
<u>Threshold</u> Undergraduate/Graduate	<u>Rationale</u> Undergraduate/ Graduate	<u>Findings</u> Undergraduate/Graduate	
Institutional Goal= At least 70% of students will graduate within six years of start date or continue to be enrolled. (Threshold = 60%)	Official definitions of graduation rates (IPEDS/NCES) only consider the number/percentage of first-time, full-time freshmen who complete the academic program. This definition is not appropriate for Amridge University because only 3% of entering students are considered first-time freshmen by definition, and 39% of the students are considered part-time over a three-year period.	Undergraduate = 64.5%	Graduate = 67.13%

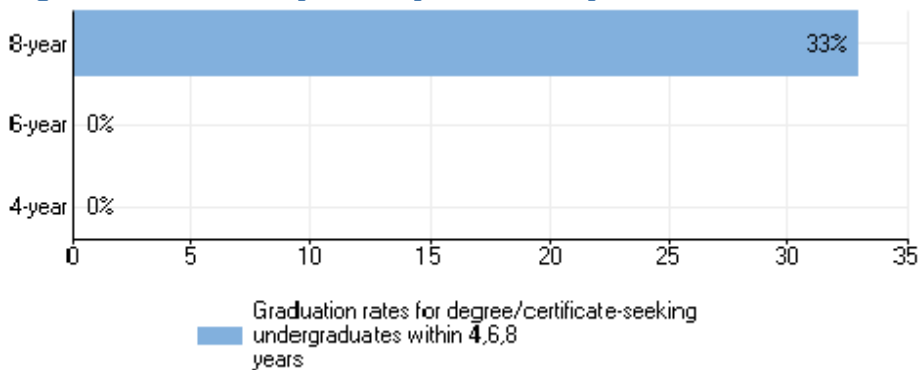
Criteria: Student Learning Outcomes		
<u>Threshold</u> Undergraduate	<u>Rationale</u> Undergraduate	<u>Findings</u> Undergraduate
Each Academic Program Review will receive a rating of 3 or above.	The program rating system is the same for both undergraduate and graduate.	100% of programs reviewed received a rating of 3 or higher.

Criteria: Student Learning - Continued		
Threshold Graduate	Rationale Graduate	Findings Graduate
Each Academic Program Review will receive a rating of 3 or above.	Graduates = 70% of students will complete the assignments related to the SLOS with 80% or better mastery.	100% of programs reviewed received a rating of 3 or higher.

First to second year retention rates of first-time bachelor's degree-seeking undergraduates: Fall 2013



Bachelor's degree graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2005 cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2007 cohort

	Rate
Overall graduation rates	
Total	
Men	
Women	
American Indian or Alaska Native	
Asian	
Black or African American	
Hispanic or Latino	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race/ethnicity unknown	
Nonresident alien	

Transfer out-rate

67%

0%

100%

100%

50%

Graduation rates are based on the student's completion status as of August 31, 2013.